



Spanish & French Proficiency Tests

Initial Date: Tuesday, May 4 from 3:30-5 p.m.

Makeup Date: Tuesday, May 11 from 4-5:30 p.m.*

Eligibility and Test Information:

- This test is for incoming freshmen who wish to be placed in a language class higher than level I. Based on the proficiency test results the Modern Language department will place students in the appropriate level course, where they can be challenged to grow in their language capabilities.
- The test will take one hour (additional time is scheduled for giving instructions and getting settled).
- We strongly recommend this test for any student who has exposure to French or Spanish, either in the home or at school.

Spanish topics include:

- Extend greetings and use expressions of courtesy.
- Use numbers, express quantities and ordinal numbers.
- Tell time.
- Gender of nouns, subject pronouns and possessive pronouns.
- Conjugate the verbs ser and estar in the present tense and verb negation.
- Use definite and indefinite articles.
- Adjectives.
- Ask questions in Spanish.
- Describe the location of people and things.
- Express ownership.
- Use a large number of regular -ar, -er, ir verbs in the present tense.
- Use a large number of irregular verbs in the present tense (tener, ir, ver, dar, hacer, poner, salir and venir).
- Use the present progressive.
- Use stem-changing verbs (ample list).
- Express simple future (ir + a + infinitive).
- Talk about pastimes, weekend activities and sports.
- Make plans and invitations.
- Study the culture of the United States, Canada, Mexico, Cuba, Peru, Ecuador and Spain.
- Discuss and plan a vacation, describe a hotel.
- Describe how you are feeling.
- Talk about the seasons and the weather.
- Talk about and describe clothing.



- Negotiate and pay for items/express preference in a store.
- Broad vocabulary related to greetings/introductions, the classroom, family life, past times, travel and shopping.

French topics include:

- Extend greetings and use expressions of courtesy.
- Use numbers, tell time, time expressions, quantities and ordinal numbers.
- Use a large number of regular verbs in the present tense and verb negation.
- Gender of nouns, subject pronouns and possessive pronouns.
- Use a number of irregular verbs such as aller, avoir, être, dire, faire, voir, devoir, mettre and pouvoir.
- Adverbs and adjectives.
- Use of direct and indirect object pronouns.
- Passe compose with regular verbs and some irregular verbs.
- Past participles and some irregular past participles.
- Avoir expressions.
- Months of the year, seasons and weather.
- Birthdays.
- Physical descriptions.
- Descriptions of character.
- Expressions for giving directions.
- Broad vocabulary related to pastimes, sports, clothes, colors, music/movie genres, classroom objects/subjects/places in school, the city, family members and pets, professions, health, the home, the environment and technology.
- European countries/European nationalities.
- Places in North America/Quebec essentials.
- French-speaking African countries and nationalities.

**Please make every effort to test on one of these dates. If you are unable to, please contact Dr. Duwel, aduwel@presentationhs.org.*

Modern Language: Spanish and French Proficiency Test Practice Questions

Spanish

1. Tú _____ a casa de tu tía Manuela.
 - a. va



- b. voy
 - c. Vas
2. ¿A qué hora _____ almorzar tú?
- a. recuerdas
 - b. quieres
3. Mañana comienzo a _____ al tenis con el equipo de mi escuela.
- a. jugar
 - b. almorzar

Describe tu vida. IDEAS: tu personalidad, tu familia, tus amigas, tus pasatiempos y actividades favoritas, tu casa, tu escuela, etcétera. Escribe 5 oraciones.

¿Qué estás haciendo ahora? Use the –ing form in Spanish to describe 3 things that you are doing (or not doing) right now.

French

Choix multiple:

1. Nathalie a 100 euros et Karine en a 150. Karine est _____ riche que Nathalie.
 - a. meilleure
 - b. plus
 - c. aussi
 - d. moins
2. Mes voisins sont _____ .
 - a. japonais
 - b. mexicaines
 - c. canadien
 - d. espagnole
3. C'est la guitare _____ garçon là-bas.
 - a. —
 - b. de
 - c. du
 - d. des

Essay sample:



Décrivez 2 membres de votre famille en détail. Il faut décrire la personnalité, l'apparence physique, les activités, les intérêts, l'anniversaire, l'âge, etc

Key:

Spanish: 1. c, 2. b, 3. a

French: 1. b, 2. a, 3. C

Updated 3/30/2021